**WELL BEING MODEL**

At C.S.I. Nadez we provide the necessary foundation for children and young people to become ***successful learners*, *empowered individuals, effective contributors and active citizens.*** To achieve these four capacities C.S.I Nadez will abide by the following:

**Values and Principles**

* Taking a holistic approach that puts the child at the center
* Cultivating well-being through building on strengths and resilience of individual children and young people
* Providing a safe, nurturing and positive environment that promotes independence and self-confidence
* Working in partnership with families, schools and community members (including NGO’s and social centers) to meet the need of children and young people
* Valuing diversity and promoting intercultural understanding
* Having professional staff interested in continuing personal development and improvement.
* Promoting (Recognizing) responsibility, integrity (consistency), dedication, respect and patience in all working relationships

We believe that children need support in the following areas to develop the four capacities:

***ACTIVE-*** Taking part in active play, recreation and arts that contribute to creative expression and healthy growth,

***RESPECTED-*** To have a voice, to be heard and involved in decisions which affect them (to offer choices and strengthen children’s self-respect)

***RESPONSIBLE -*** Having a sense of responsibility to themselves, to develop a character, a sense of mastery and self-efficacy, and to play an active role in their schools and communities.

***INCLUDED-*** Developing the resilience to overcome social, educational, physical and economic inequalities and being accepted as full and equal member in the community in which they live and learn. Having healthy connections with peers and family.

***SAFE-***Protected from abuse, neglect or harm a school, home or their community. Having a psychologically and physically safe space to grow, develop and learn.

***HEALTHY-***Developing high standards of physical, social and emotional health. Including: Nutrition and healthy lifestyle, access to appropriate health care, ability to self-regulate emotions

***ACHIEVING-***Supported and guided in their learning and development of their critical thinking, problem-solving skills, confidence and self-esteem, at home, school and in their community

***PRIMARY SCHOOL READINESS-*** Developing proactive approaches to learning such as initiative, curiosity, persistence, attentiveness and cooperation as well as focused support for Macedonian language and literacy skills.

***NURTURED-*** Having a nurturing, loving and stimulating place to live and thrive where they feel understood and listened to.